

#### **Board Meeting Agenda**

March 19, 2019 from 4:00 – 6:00 p.m. 3850 Pony Tracks Drive, Colorado Springs, CO 80922

#### I. Preliminaries

- A. Call to order
- B. Roll call
- C. Welcome to guests
- D. Pledge of Allegiance
- E. Public comment
- F. Approval of agenda

#### II. Consent Agenda

A. Meeting Minutes from February 19, 2019 Board Meeting

#### III. Action Items

- A. Unified Improvement Plan (UIP) Approval-Kindra Whitmyre
- B. Request for Proposal (RFP) Update-Ken Witt
- C. Ignite Academy-Ken Witt

#### IV. Discussion Items

- A. PPOS Graduation Data Kindra Whitmyre
- B. Legislative Update Amy Attwood
- C. Administrative Unit Application Update Ken Witt
- D. Site Visit Reports Kindra Whitmyre
- VI. Reports, in writing unless there are questions
  - A. Operations Board Report
  - B. Finance Board Report
  - C. Schools Board Report
- VII. Adjourn



## Regular Meeting of Education reEnvisioned BOCES Held in Excellence Lab, District 49 Creekside Building 3850 Pony Tracks Drive, Colorado Springs, CO 80922 Tuesday Evening, February 19, 2019 at 4:02pm Board President Don Griffin in the Chair, and Annette Ridgway acting as Secretary

**Guests/Staff in Attendance**: Annette Ridgway, Brad Miller, Brett Ridgway, Sarah Schuchard, Ranae Roth, Robin Wise, Nicole Tiley, Kindra Wittmyre, Ken Witt, PPOS Students-Caleb & Angelina, CPA Student-Anna

#### Guest/Staff on Conference Call: Amy Attwood

#### **Board of Directors Roll Call**:

	Drosendahl	Griffin	Harris	LaVere- Wright	Richard	Snowberger
Here	Х	Х	Х	Х		
NOT Here					х	Х

#### Approval for the Agenda:

Motion: LaVere-Wright, to approve the agenda Second: Drosendahl Motion Passed: 4-0

	Drosendahl	Griffin	Harris	LaVere- Wright	Richard	Snowberger
Voted AYE	Х	Х	Х	х		
Voted NAY						
Not at mtg.					Х	Х
Abstain						

### Approval for Consent Agenda:

Motion: LaVere-Wright, to approve minutes from January 15, 2019 meeting Second: Drosendahl

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	LaVere- Wright	Richard	Snowberger
Voted AYE	Х	Х	Х	Х		
Voted NAY						
Not at mtg.					Х	Х
Abstain						



#### Approval for Agenda Action Items:

A. RFP Update, No Action

B. Banking Authorization for Annette Ridgway

Motion: LaVere-Wright, to authorize banking signature authority for Annette Ridgway for all bank accounts of Colorado Digital BOCES and Education reEnvisioned BOCES

Second: Harris

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	LaVere- Wright	Richard	Snowberger
Voted AYE	Х	Х	Х	Х		
Voted NAY						
Not at mtg.					Х	Х
Abstain						

#### Approval to Adjourn at 5:00pm:

Motion: LaVere-Wright Second: Drosendahl Motion Passed: 4-0

	Drosendahl	Griffin	Harris	LaVere- Wright	Richard	Snowberger
Voted AYE	Х	Х	Х	Х		
Voted NAY						
Not at mtg.					х	Х
Abstain						

Minutes Respectfully Submitted by: Annette Ridgway, Acting Secretary



Board Meeting Date: March 19, 2019

Prepared by: Kindra Whitmyre

Title of Agenda Item: Unified Improvement Plans

Item Type: **X** Action □ Information □ Discussion

Background Information, Description of Need:

Nicole Tiley, K12 Head of School, presented the school Unified Improvement Plan (UIP) targets to our Board of Directors (BOD) at the February Board meeting. The school leaders were on track to finish the UIPs for approval at this Board meeting and submission to the Colorado Department of Education (CDE) by April 16; however, some unexpected issues were presented.

**Relevant Data and Expected Outcomes:** 

The feedback from the CDE for our UIPs submitted in January, Colorado Preparatory Academy (CPA) Elementary and Middle School, was just uploaded for all of us to review and add to the UIPs. The leaders of these schools need some time to review the feedback and make the necessary adjustments to the UIPs. Pikes Peak Online School (PPOS) also just finished their AEC Diagnostic Site Visit, see the Operations Report for more information about this site visit, and during the debrief we were told that we need to put at least one of the improvement areas from the AEC site visit report in the PPOS UIP. The AEC site visit report will not be sent to us for about two more weeks.

Recommended Course of Action/Motion Requested:

Due to the unexpected issues above, we are asking our BOD to discuss if we should call a special meeting or move our regularly scheduled Board meeting for April up one week, from April 16 to April 10, for the approval of the UIPs once all the information has been added.



<b>Board Meeting</b>	Date:	March 19, 2019				
Prepared by:		Ken Witt				
Title of Agenda Item:		(III. B) Request for Proposal Update				
Item Type:	X Action	□ Information	Discussion			

## **Background Information, Description of Need:**

In alignment with the Education reEnvisioned Mission and Vision, an element of being a "welcoming host to innovative, exceptional programs and schools" is to welcome such. One avenue of welcoming such is to solicit school proposals that deliver education models which the parents of our community seek. An RFP with proposed school models was authorized to be issued in the November board meeting, with feedback on the models gathered in December.

## **Relevant Data and Expected Outcomes:**

An RFP for new school proposals, including both some specific ideas and an open solicitation issued in January for response by end of February. Responses have been obtained from four schools: John Dewey Institute, CLLC, CREATE Success Academy, and Renaissance Homeschool Academy. A fifth school proposal was given a few more weeks extension due to conflict with current proposals and appeals, and we will discuss that option next month, if something is received.

### **Recommended Course of Action/Motion Requested:**

A motion is requested to authorize proceeding with consideration and evaluation of these four identified school proposals.





<b>Board Meeting</b>	Date:	March 19, 2019			
Prepared by:		Ken Witt			
Title of Agenda Item:		(III. C) Ignite Academy Update			
Item Type:	X Action	□ Information	Discussion		

## **Background Information, Description of Need:**

At a working session in December 2017, the board elucidated a strategy that contemplates solicitation of new educational models and schools that are unique and exceptional. The first such school proposal in our pipeline is Ignite Academy, a homeschooling enrichment program proposal.

## **Relevant Data and Expected Outcomes:**

The board gave conditional approval to authorize Ignite Academy, pending CDE response to be obtained by April 15 concerning acceptable student contact accounting (logging) to permit receiving the ½ PPR rate for homeschooling enrichment. Ignite Academy has struggled to make progress on defining the program to the satisfaction of CDE.

### **Recommended Course of Action/Motion Requested:**

The Ignite Academy team has obtained a response from the CDE clarifying guidelines which must be met for the program to be fundable, but has been unable to show program detail satisfying those points raised in the CDE response. It is the opinion of the review team that this proposal cannot meet criteria necessary for approval by April. A motion to deny approval of Ignite Academy is requested.





Board Meeting Date: March 19, 2019

Prepared by: Kindra Whitmyre

Title of Agenda Item: PPOS Graduation Data

Item Type:  $\Box$  Action  $\Box$  Information

X Discussion

Background Information, Description of Need:

The February Board of Directors meeting resulted in a request to see the graduation data for Pikes Peak Online School.

Relevant Data and Expected Outcomes:

The data is attached.

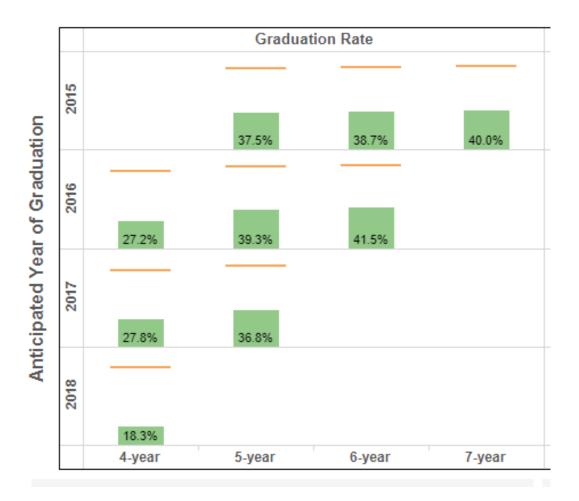
Recommended Course of Action/Motion Requested:

There is no recommended course of action or motion requested at this time.

## **Pikes Peak Online School Graduation Data**

The below graduation rate data shows the percent of students that graduated from Pikes Peak Online School (PPOS). The Colorado Department of Education (CDE) collects data for the School Performance Framework (SPF), and the CDE uses the highest rate of the 4-year, 5-year, 6-year, or 7-year. The 2017 cohort graduation rate is 39.3% since that is the highest percentage. The state rates are a year in arrears for student data so 39.3% was reported on the 2018 SPF. Looking forward, we have projected the graduation rate for 2018 at 41.5% which will be reported on the 2019 SPF.

The Graduation rate is reported on the PPOS regular school performance framework, but not on the AEC framework.

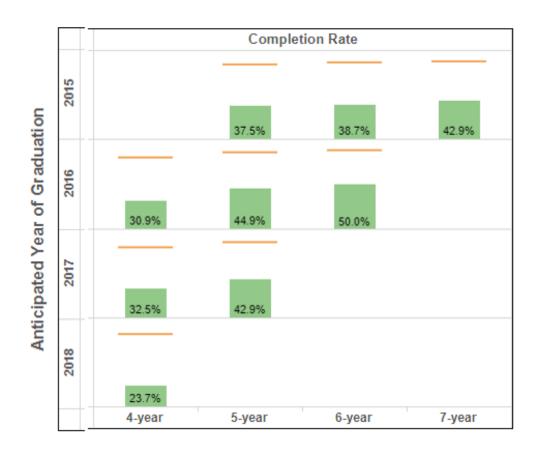


Total number of students that have graduated from PPOS in the last 3 years is 196 students.

This year is the first graduation year if students enrolled as a Freshman and continued enrollment at PPOS. The number of students that are still here since their Freshman year is 10. 9 out of 10 of these students are on track to graduate this year.

The completion rate is the number of students that have completed high school and graduated, or received their GED or some other form of certification. The completion rate will include other certifications like a GED, but the Graduation Rate above does not. The 2017 cohort completion rate is 44.9% since that is the highest percentage. The state rates are a year in arrears for student data so 44.9% was used for the 2018 SPF. Looking forward, we have projected the completion rate for 2018 at 50% which will be reported on the 2019 SPF.

The completion rate is reported on the PPOS AEC school performance framework, but not on the regular school performance framework.



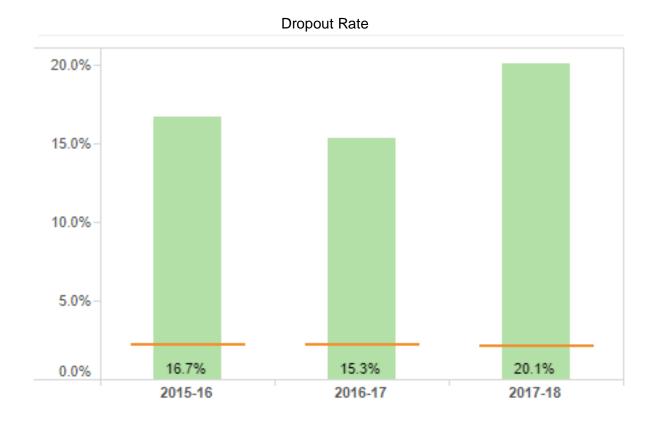
The number of credits that the students are earning to stay on track to graduate each year has increased from 47% in the 2015-2016 school year to 66% in the 2017-2018 school year. Students at PPOS need 23 credits to graduate, so the chart below has the number of students on track to graduate by their expected graduation year. The numerator is the students on track and the denominator is the students that have been at the school the entire year.

### Credit/Course Completion

School Year Numerator Denominator Percent

15-16	116	249	47%
16-17	173	343	50%
17-18	291	441	66%

The dropout rate reflects the percentage of students who leave the school during a single year and do not re-enroll in PPOS, enroll in a different Colorado school or graduate. The state rates are a year in arrears for student data so 15.3% was used for the 2018 SPF. Looking forward, we have projected the dropout rate for 2019 at 20.1% which will be reported on the 2019 SPF. The dropout rate is reported on the PPOS regular school performance framework and the AEC school performance framework.





Board Meeting Date:	March 19, 201	.9				
Prepared by:	Brett Ridgway	Brett Ridgway, Consultant Business Director				
Title of Agenda Item:	Legislative Up	odate				
Item Type:	□ Action	$\otimes$ Information	□ Discussion			

**Background Information, Description of Need:** EDreENV has been and remains appropriately active in state-level issues, at the Colorado Department of Education (CDE), the State Board of Education, and the State Legislature, among other departments and offices. This is accomplished through advocacy provided by Amy Attwood, a registered lobbyist for Colorado.

**Relevant Data and Expected Outcomes:** Several items are worthy of tracking and paying attention to possible impacts to the business and educational programs of EDreENV. The bill tracker attached details those items worthy of attention.

**Recommended Course of Action/Motion Requested:** Receive information and provide any guidance that the Board, as a whole, desires for priorities in the coming days, weeks, months.

## MARCH ECONOMIC FORECAST Legislative Council Staff & Office of State Budgeting and Planning Friday, March 15, 2019 UA LSB-A

#### COMMITTEE MEMBERS:

Sen. Dominick Moreno, Chair Rep. Daneya Esgar, Vice Chair Sen. Rachel Zenzinger Rep. Chris Hansen Sen. Bob Rankin Rep. Kim Ransom Joined By: Asst. Majority Leader Chris Kennedy Rep. Mike Weissman Rep. Tracy Kraft-Tharp

## ECONOMIC FORECAST – LEGISLATIVE COUNCIL STAFF

### **Overview:**

- "Cautious Optimism"
- Economic activity continues to expand, but momentum has slowed.
- Revenue forecasts will take this slow down into account for FY2019-20.
- Home price appreciation has slowed considerably in the high cost areas of the state (Denver & Boulder).
- Manufacturing industry growth has slowed and is close to contractionary territory in Colorado.
- Global economic slowdown & tightening labor markets

## **General Fund Budget Outlook:**

### FY2018-19-

- GF expected to end the year with a 10.6% reserve (\$372.7 million above statutory reserve).
- Revenue subject to TABOR is expected to exceed Referendum C cap by \$64.8 million.
- TABOR refund obligation is expected to be refunded via reimbursements to local governments for property tax exemptions.

### <mark>FY2019-20 –</mark>

- General Assembly is projected to have \$1.18 billion (+9.5%) more to spend or save in the General Fund than what was spent or saved in FY2018-19
- In comparison to the December forecast, projections have been reduced by \$249.4 million.
- This amount assumes current law and is largely attributed to the FY2018-19 excess reserve.
- Caseload requirements and inflationary costs NOT included in this figure.

### **Risks to the Forecast:**

- Elevated uncertainty in FY2018-19 and FY2019-20
- Close proximity to the Referendum C cap
  - Upside surprises mean larger TABOR refunds
  - Downside surprise me fewer funds available
- Longer-term risks are skewed to the downside

• Slower growth and rising risk of recession as the historically long economic expansion matures.

# ECONOMIC FORECAST – OFFICE OF STATE PLANNING & BUDGETING

## **Overview:**

- Downside
  - Global growth slowdown
  - Federal trade policies
  - Housing affordability, modest tightening in commercial lending
- Upside
  - Stronger Jobs
  - Mild Inflation (Federal Reserve signals)
  - Low Unemployment

## **Differences between LCS and OSPB Forecasts:**

- OSPB forecast within a regular standard deviation of the LCS forecast but is slightly more optimistic in revenue estimates.
- OSPB Projection: additional \$1.28 billion General Fund available to spend or save.
- Project \$100M more in available General Funds than the LCS forecast
- Still a decrease in projections from December Forecast.

# Full Day Kindergarten:

- Colorado has seen an increase in local share of K-12 funding Amendment 23 implications.
- K-12 state backfill from the General Fund no longer needed (\$261M).
   State Education Fund backfill still necessary.
- Those increased General Funds can pay Governor Polis's proposed plan for full day kindergarten (\$227M).

# Wayfair Decision:

- South Dakota v. Wayfair poses an upside risk to the sales tax revenue forecast.
- When fully implemented it is expected to result in an estimated \$47M to \$72M in additional sales tax collections (+2.2%), a 0.6% + increase in General Fund.

Bill #	Title	Status	House Sponsors	Senate Sponsors	Fiscal Notes	Hearing Date	Hearing Time
<u>HB19-1032</u>	Comprehensive Human Sexuality Education	Senate Committee on Health & Human Services Refer Amended to Appropriations (02/28/2019)	S. Lontine (D), Y. Caraveo (D)		Fiscal Notes (02/08/2019)		
<u>HB19-1053</u>	Computer Science Courses Offered In Schools	House Committee on Education Postpone Indefinitely (02/05/2019)	D. Valdez (D), M. Catlin (R)	D. Coram (R), R. Rodriguez (D)	Fiscal Notes (01/09/2019)		
<u>HB19-1066</u>	Counting Special Education In Graduation Rates	Governor Signed (03/07/2019)	B. Buentello (D), C. Kipp (D)	<u>M. Foote (D)</u>	Fiscal Notes (01/17/2019)		
<u>HB19-1134</u>	Identification And Interventions For Students With Dyslexia	House Committee on Education Refer Amended to Appropriations (02/28/2019)	J. Buckner (D), J. Wilson (R)	<u>N. Todd (D)</u>	Fiscal Notes (02/14/2019)		
<u>HB19-1190</u>	Repeal Of Mill Levy Equalization Fund	House Committee on Education Postpone Indefinitely (03/05/2019)	<u>C. Kipp (D)</u>		Fiscal Notes (02/26/2019)		
<u>HB19-1194</u>	School Discipline For Preschool Through Second Grade	House Committee on Education Refer Amended to House Committee of the Whole (03/14/2019)	( ).	R. Fields (D), K. Priola (R)	Fiscal Notes (03/11/2019)		
<u>SB19-066</u>	High-cost Special Education Trust Fund Grants	Senate Committee on Finance Refer Amended to Appropriations (01/31/2019)	<u>B. Buentello (D)</u>	<u>N. Todd (D)</u>	Fiscal Notes (01/25/2019)		
<u>SB19-094</u>	Extend School Finance Interim Committee	Introduced In House - Assigned to Education (03/14/2019)	<u>A. Garnett (D)</u>	N. Todd (D), P. Lundeen (R)	Fiscal Notes (01/28/2019)		
<u>SB19-129</u>	Regulation Of Online Schools	Senate Third Reading Passed - No Amendments (03/15/2019)	<u>M. Froelich (D)</u>	<u>T. Story (D)</u>	Fiscal Notes (02/14/2019)	3/15/2019	9:00 AM
<u>SB19-176</u>	Expanding Concurrent Enrollment Opportunities	Introduced In Senate - Assigned to Education (03/01/2019)	J. McCluskie	P. Lundeen (R), J. Bridges (D)	Fiscal Notes (00/00/0000)		
<u>SB19-188</u>	FAMLI Family Medical Leave Insurance Program	Senate Committee on Business, Labor, & Technology Refer Amended to Finance (03/13/2019)	M. Gray (D), M. Duran (D)	A. Williams (D), F. Winter (D)	Fiscal Notes (03/12/2019)	3/19/2019	2:00 PM



Board Meeting	g Date:	March 19, 2019			
Prepared by:		Ken Witt			
Title of Agenda Item:		(IV. C) Administrative Unit Application Updat			
Item Type:	□ Action	□ Information	X Discussion		

## **Background Information, Description of Need:**

In the BOCES Special Meeting on August 30, 2018 the board directed staff to move forward with application for Administrative Unit status with the CDE. In the unanimous resolution dated December 17, 2017, the board resolved that "The CD-BOCES will pursue with resolve Administrative Unit designation from the CDE".

## **Relevant Data and Expected Outcomes:**

The Education reEnvisioned board has indicated strong desire to obtain administrative unit status, and the 2018 submission deadline was September 1 followed by a September 19 deadline for response to additional questions. The application was timely filed with the CDE on September 4. Dr. Paul Foster (CDE Exec Dir, Special Education Office) and a response to the additional questions was submitted timely and the text was included in the last board meeting packet. A 3<sup>rd</sup> party report, for which we've contracted with Wall, Smith, Bateman Inc., was received by Dr. Foster at CDE on January 28, 2019. The CDE will provide approval or denial of the application within 60 days of the 3<sup>rd</sup> party report completion. Approval of the Education reEnvisioned Administrative Unit was sent by Dr Foster on March 1, 2019. Toby King has been assigned by Dr. Foster to work with the BOCES to ensure smooth implementation of the new Administrative Unit.

## **Recommended Course of Action/Motion Requested:**

No motion requested.





Board Meeting Date: March 19, 2019

Prepared by: Kindra Whitmyre

Title of Agenda Item: School Site Visits

Item Type:  $\Box$  Action  $\Box$  Information

X Discussion

Background Information, Description of Need:

The Education reEnvisioned Accreditation Plan outlines a process for school site visits twice a year. Our first site visit in January is a 'check-in' for school leaders on our Accountability Matrix, the doc where all our school standards and objectives are housed and scored. This site visit gives the school leadership team time to develop and implement any school improvements needed before our end of the year site visit that occurs in May/June. The end of the year site visit report shows any improvements or continued needed improvement, and also gives recommendations as to the priority improvements needed in the following school year. The first site visit was completed on Colorado Preparatory Academy's (CPA) Elementary and Middle School. The CPA High School and Pikes Peak Online School did not need a site visit in January due to their ratings on the School Performance Framework (SPF).

Relevant Data and Expected Outcomes:

The end of the year site visit reports for CPA Elementary and Middle School are too lengthy to be added to our Board packet, so they have been made available to our Board members through the Board folders.

Recommended Course of Action/Motion Requested:

There is no recommended course of action or motion requested at this time.



Board Meeting Date: March 19, 2019

Prepared by: Kindra Whitmyre

Title of Agenda Item: Board Report

Item Type:

 $\Box$  Action

X Information (Report) □ Discussion

**CDE Site Visits-** The operations report for the February Board Meeting had the details to the Colorado Department of Education (CDE) optional site visit that Nicole Tiley, K12 Head of School, and I invited CDE to conduct. Here are the details from last month: The Colorado Department of Education (CDE) notified us that Colorado Preparatory Academy (CPA) has the opportunity to have a state site visit this year. I updated them as to our school code changes and our school's School Performance Framework (SPF) ratings, and we were able to adjust the site visits for our CPA Elementary and Middle School only. Nicole Tiley, K12 Head of School, and I determined that it would be beneficial for us to complete this non-mandatory state site visit so we know what to expect if any of our schools are assigned a mandatory site visit. We are getting ready for the visit at this time.

The optional site visit is scheduled for April 1-3, and we will need some Board members that can interview with the site visit team. More details about this will be forthcoming.

**CDE AEC Diagnostic Site Visit-** Nicole Tiley and I submitted an application for the 'Diagnostic, Exploration and Improvement Planning for AECs and Online Pilot,' for Pikes Peak Online School (PPOS). A site visit to the school is required, as well as, the school leaders will visit another AEC school. Nicole Tiley planned the visit to the school and it was on March 12.

**Induction Program Updates-** Our induction program requires 5 hours of training for our mentors. I have just completed the third mentor training and this month will be completing the fourth mentor training. Our induction program also requires two face-to-face meetings with the program coordinator and the inductees, this is on top of the



frequent meetings that the mentors have with their inductees. The first face-to-face meeting was completed back in August at one of the schools professional development

days and the second visit with all of the inductees is occurring now. I am discussing their engagement, progress through courses and getting their feedback about what needs to be tweaked next year, as this is the first year that I operated the BOCES induction program. I am also looking into creating an induction program for Principal's. I am researching the funds we might have available for this, as I do not have the capacity to complete all the requirements for the program. We do have a need for a Principal's induction program.

**EDAC Meeting-** Our third quarter Executive Director's Accountability Committee (EDAC) meeting was completed on March 7. We discussed each school's scorecard for Quarter 1 and 2, and also beginning of the year to middle of the year growth data. We are on track to complete all 4 EDAC meetings, per state requirements, with the 4<sup>th</sup> meeting being in May.

**BOCES School Applications-** I am working through our review process with the applications to become a BOCES school that we have received for our Spring review cycle. At this point, we have received two full applications for schools, one full application for a homeschool program and one executive summary with the intention of completing an application for another school.

**CDE Data Due Dates-** Ashley Repko, our District Assessment Coordinator, is completing all CDE tasks. At this time, she has completed our state data for the March report card, the Civil Rights Data Report and our Assessment Verification window.

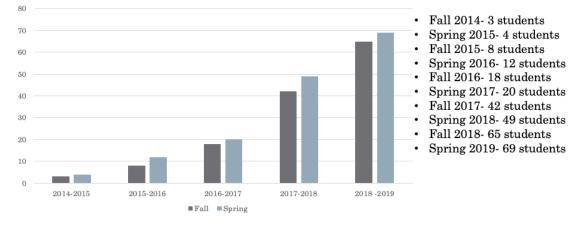
**Special Program Check-** Nicole Tiley and I have continued our monthly special program check for continuous improvement in not only student plans, but also student programing. As we continue through the year, and this summer, I believe that our school special program areas will make marked improvement for next year.

**Concurrent Enrollment Information-** Nicole Tiley and I will be reviewing the postsecondary plan for our schools soon, this plan was presented to our Board of Directors toward the beginning of this school year. We are adding post-secondary work to our summer list so Nicole and I can continue to work on more opportunities for our students and improve any areas needed. Nicole will present next year's plan to our BOD at a Board Meeting toward the beginning of next school year. In advance of the review meeting, Nicole shared Colorado Preparatory Academy's (CPA) concurrent information with me that I was excited about, and I wanted to share it with our BOD. The marked increase in students participating in concurrent enrollment through CPA is below:



# Current Baseline Data for Concurrent Enrollment

**Concurrent Enrollment Numbers** 



**Financial Controls Update-** Financial controls weaknesses identified in the 2017 audit, though not noted in the 2018 audit, were reviewed and remediated.



Board Meeting Date:	March 19, 20	19	
Prepared by:	Brett Ridgwa	y, Consultant Business Dire	ector
Title of Agenda Item:	Finance Board	d Report	
Item Type:	□ Action	$\otimes$ Information	Discussion

**Background Information, Description of Need:** The Board of Directors needs to, at least quarterly, be informed of the financial position and performance of the organization and this report is intended to satisfy that legal requirement.

**Relevant Data and Expected Outcomes:** The report shows financial results are proceeding according to the Adopted Budget for the 2018/19 fiscal year.

Recommended Course of Action/Motion Requested: N/A

EDUCATION reENVISION High-Level Financial Trend General Fund - Fund 10 February 28, 2019 66.7% of year completed (All Dollars in 000's)	ED (CDBOCES 2013/14 Actual Results	2014/15 Actual Results	2015/16 Actual Results	2016/17 Actual Results	2017/18 Actual Results	2018/19 Original Adopted	2018/19 YTD Results	2018/19 Approved Amended	H/(L) Change 2018/19 Wkng Amend v 18/19 Adopt	2018/19 H/(L) Change Wrk v 17/18 A		2019/20 H/(L) Change Wrk v 18/19 A
Funded Students (sFTE)	348.4	1,649.2	2,309.0	2,050.5	2,170.0	2,535.0	2,401.0	2,401.0	(134.0)	231.0	2,743.0	342.0
Contract Schools Internal Schools	348.4 0.0	1,649.2 0.0	2,110.5 198.5	1,845.0 205.5	2,170.0 0.0	2,535.0 0.0	2,401.0 0.0	2,401.0 0.0	(134.0) 0.0	231.0 0.0	2,743.0 0.0	342.0 0.0
Per-Pupil Revenue (PPR)	6,070.28	6,423.90 <sup>5.825%</sup>	6,690.32 4.147%	6,794.63 1.559%	7,017.90	<b>7,433.52</b> 5.92%	7,454.82	7,454.82 6.23%	21.30 <sub>0.30%</sub>	436.92	7,753.01 4.00%	298.19
Program Revenue	\$2,114.6	\$10,594.3	\$15,448.1	11,004.5	100.0% \$15,229.5	\$18,844.0	<i>63.3%</i> \$11,932.7	\$17,899.0	(\$945.0)	\$2,669.5	\$21,266.5	\$3,367.5
Contract Schools	2,114.6	10,594.3	14,120.1	12,536.1	15,229.5	18,844.0	11,932.7	17,899.0	(945.0)	2,669.5	21,266.5	3,367.5
Internal Schools	0.0	0.0	1,328.1	1,396.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Revenue Revenue Transfers	82.6	312.6	242.8 (81.7)	3,056.8 (71.9)	<sup>87.1%</sup> 315.6 (71.9)	350.0	<sup>102.7%</sup> 359.4 -	377.0	27.0 -	61.4 71.9	400.0	23.0
Net Revenue	2,197.3	10,906.9	15,609.2	13,989.4	15,473.2	19,194.0	12,292.1	18,276.0	(918.0)	2,802.8	21,666.5	3,390.5
Fund Balance Chg	(128.1)	(261.7)	(301.7)	126.4	(67.2)	(155.1)	(468.4)	(68.0)	87.1	(0.8)	(238.5)	(170.5)
Fund Balance (+TABOR)	(128.1)	(389.9)	(550.8)	(424.4)	(560.2)	(767.8)	(777.9)	(628.2)	139.6	(68.0)	(866.7)	(238.5)
Fund Bal % of Gross Rev	5.83%	3.57%	3.51%	3.02%	3.60%	4.00%	4.22%	3.44%	-0.6%		4.00%	
Net Resource Available	2,069.1	10,645.2	15,307.5	14,115.8	15,406.0 <i>99.4%</i>	19,038.8	11,823.7 62.1%	18,208.0	(830.8)	2,802.1	21,428.0	3,220.0
Administrative Fee Spend:	0.0	(289.7)	(474.0)	(383.9)	(413.9) (413.9)	(576.0)	(238.5)	(567.0)	9.0	153.1	(473.5)	(93.5)
as % of Program Rev	0.0%	(209.7) 2.7%	(474.0) 3.1%	(303.9)	(413.9) 2.7%	(370.0) 3.1%	(230.3) 2.0%	(307.0) 3.2%	9.0 0.1%	0.5%	(473.3) 2.2%	• •
, , , , , , , , , , , , , , , , , , ,					107.7%	:	31.1%					
School Shared Cost Spen per pupil amount	(820.0) 2,354	(526.5) 319.23	(892.4) 386.48	(815.3) <i>(3</i> 97.60)	(815.3) 375.71	(887.3) 350.00	(276.2) 115.05	(867.9) <i>361.4</i> 8	19.3 11.48	52.6 (14.23)	(1,031.4) 376.00	163.5 <i>14.5</i> 2
Entity Cost Spends	0.0	(30.0)	(60.0)	(30.0)	(30.0)	(30.0)	0.0%	(30.0)	0.0	0.0	(30.0)	0.0
Contract School Svcs	(1,249.1) 3,586	<b>(9,799.0)</b> 5,942	(12,662.9) 6,000	(14,069.3) (7,626)	(14,069.3) 6,484	(17,545.6) <sub>6,921</sub>	64.5% (11,308.9) 7,065	(16,743.1) <i>6</i> ,973	802.5 <i>5</i> 2.06	2,673.8 <i>489.8</i>	(19,893.2) <sub>7,252</sub>	3,150.0 278.9
Internal School Spends	0.0	0.0	(1,218.2) 6,137	(81.1) (395)	(77.5)	0.0	(0.0)	0.0	0.0	(77.5)		-
Total Expenses	(2,069.1)	(10,645.2)	(15,307.5)	(14,115.8)	(15,406.0) 99.4%	(19,038.8)	(11,823.7) 62.1%	(18,208.0)	830.8	2,802.1	(21,428.0)	3,220.0
Net Resources in Progress	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
to 3% TABOR floor	62.2	62.7	80.1	2.5	93.8	191.9 21		79.9 (102.9)	(112.0)	(13.9)	216.7	136.8

High-Level	<b>DN reENVISIONED</b> (CDBOCES) Financials ral Funds - Fund 12, 13, 14, 22 8, 2019	2015/16 Actual Results	2016/17 Actual Results	2017/18 YTD Results	2018/19 Original Adopted	2018/19 YTD Results	2018/19 Working Proposed	H/(L) Change 2018/19 Wkng Amend v 18/19 Adopt	2018/19 H/(L) Change	_	•	2019/20 H/(L) Change Wrk v 18/19 A
Fund 22	<u>CDBOCES - Fund 22 HB1345 Grant</u> Revenue		153.0	75.8	100.0	76.2	100.0	0.0	(24.2)		100.0	_
	Expense		(153.0)	(75.8)	(100.0)	(76.2)	(100.0)		24.2		(100.0)	
Ĺ	Net Revenue / (Expense)	-	0.0	0.0	0.0	0.0	0.0	0.0	0.0	_	0.0	0.0
Fund 22	CDBOCES - Fund 22 CEL Grant											
	Revenue		37.5	-	-	-	-	-	-		-	-
	Expense Net Revenue / (Expense)	-	(37.5)	- 0.0	- 0.0	- 0.0	- 0.0	- 0.0	- 0.0	_	- 0.0	- 0.0
_ _	Net Revenue / (Expense)		0.0	0.0	0.0	0.0	0.0	0.0	0.0	_	0.0	0.0
	<u>STEMsCO - Fund 13 general</u> Revenue		192.7	265.0		_	_	0.0	265.0		_	_
	Expense		(206.6)	(228.0)		_	-	0.0	(228.0)			_
	Net Revenue / (Expense)	-	(13.9)	37.0	0.0	0.0	0.0	0.0	37.0		0.0	0.0
Fund 22	STEMsCO - F22 GenCyber		00.0							-		
	Revenue Expense		69.2 (69.2)	-	-	-	-	-	-		-	-
	Net Revenue / (Expense)	-	0.0	0.0	0.0	- 0.0	- 0.0	0.0	- 0.0	_	- 0.0	- 0.0
_!_										-		
	<u>iLC - Fund 12 general</u> Revenue		(32.6)	_		_	_	_	_		_	_
	Expense		38.0	_	1	_		-				-
	Net Revenue / (Expense)	-	5.4	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0
Fund 22	iLC - Fund 22 CEL Grant		075.0						0.0	_		
	Revenue Expense		275.3 (275.3)	0.0 (0.0)	-	-	-	-	0.0 (0.0)		-	-
	Net Revenue / (Expense)	-	0.0	0.0	0.0	0.0	0.0	0.0	0.0	_	0.0	0.0
	CDLS - Fund 14 general									_		
	Revenue		171.8	-	-	-	-	-	-		-	-
	Expense	_	(163.6)	-	-	-	-	-	-	_	-	-
	Net Revenue / (Expense)	-	8.3	0.0	0.0	0.0	0.0	0.0	0.0	_	0.0	0.0
Fund 22			207.4	40.4					40.4	_		
	Revenue Expense		397.4 (397.4)	48.4 (48.4)		_	_	-	48.4 (48.4)			-
	Net Revenue / (Expense)	-	0.0	0.0	0.0	0.0	0.0	0.0	0.0	_	0.0	
Fund 22 C	onsolidated									-		
	Revenue		932.4	124.3	100.0	76.2	100.0	0.0	24.3		100.0	-
	Expense	-	(932.4)	(124.3)	(100.0)	(76.2)	(100.0)		(24.3)	_	(100.0)	
	Net Revenue / (Expense)		0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0

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# BALANCE SHEET

February 28, 2019	Gen	eral Funds by F	und		Grant Fun	ds by Location i	n Fund 22		EDUCATION
	General-10	STEMSCO-13	Total Gen Funds		Admin-600	STEMsCO-613	Total Grant Funds		Company Total
ASSETS				<b>'   '</b>		2450	' <b> </b> '	1	
First Bank - Poooled Checking	\$ (142,077.84) 1/2	- 2	1⁄2 (142,077.84)	- 11	144,821.98 1/2	2 -	1⁄2 144,821.98	Ш	2,744.14
First Bank - Other Checking Accts	40,227.09 🗸	-	1/2 40,227.09	1		35,682.42	1⁄2 35,682.42	11	75,909.51
Colotrust	1,225,868.88 🗸	-	1,225,868.88	1			-	11	1,225,868.88
Subtotal Cash Deposits	1,124,018.13	-	1,124,018.13	- 11	144,821.98	35,682.42	180,504.40	1	1,304,522.53
Interfund Receivables	-		-	ï	-		-	ï	-
Petty Cash	208.30		208.30	1			-	11	208.30
Deposits	435.00		435.00				-	Ш	435.00
Other Assets	(125.00)	-	(125.00)		-	_	_	Ш	(125.00
Total Assets	1,124,536.43	-	1,124,536.43	Ĩ	144,821.98	35,682.42	180,504.40	I	1,305,040.83
LIABILITIES									
Accounts Payable	7,426.48		7,426.48						7,426.48
		-			-		-	ï	
Accrued Salary and Benefits PR Health Insurance Deductions	29,216.91	-	29,216.91		-	-	-		29,216.91
			-		04 700 00		-		-
Def Rev HB 1345			-		24,702.98		24,702.98		24,702.98
Def Rev EARS			-		120,119.00	05 000 40	120,119.00		120,119.00
Def Rev STEMsCO Gen Cyber			-	Ш		35,682.42	35,682.42		35,682.42
Other Liabilities	310,000.00	-	310,000.00	- 11	-	-	-	Ш	310,000.00
Total Liabilities	346,643.39	-	346,643.39		144,821.98 -	35,682.42	180,504.40	1	527,147.79
FUND BALANCE				Ш				Ш	
Fund Bal - BoY Unrestricted	(46,627.62)	-	(46,627.62)				-	Ш	(46,627.62
TABOR Reserve - CDBOCES gen 46000	46,000.00	-	46,000.00				-	Ш	46,000.00
TABOR Reserve - MVV	-		-	- 11			-	Ш	-
TABOR Reserve - RMDA	-		-				-	Ш	-
TABOR Reserve - PPOS	118,000.00		118,000.00	- 11			-	Ш	118,000.00
TABOR Reserve - CPA 307000	307,000.00		307,000.00				-	Ш	307,000.00
Current Year Net Results	468,439.63	-	468,439.63	- 11	-	-	-	Ш	468,439.63
Other Net Change to Fund Balance	(114,918.97)	-	(114,918.97)	- 11	-	-	-	11	(114,918.97
Total Fund Balance	777,893.04	-	777,893.04	- 11	-	-	-	1	777,893.04
Total Liabilities and Fund Balance Aggretated Fund Balance Categories	1,124,536.43	-	1,124,536.43	    	144,821.98	35,682.42	180,504.40	ï	1,305,040.83
TABOR - BoY Balance	- 471,000.00	-	- 356,081.03		-	_	I		- 356,081.03
CY Change	-	-	114,918.97				-		114,918.97
EoY Balance	471,000.00	-	471,000.00				-		471,000.00
Unrestricted - BoY Balance	(46,627.62)		(46,627.62)		(17,512.49)	(26,352.07)			(46,627.62
CY Change	353,520.66	-	353,520.66		_	6,000.00	_		353,520.66
EoY Balance LY	306,893.04	-	306,893.04	LY	(17,512.49)	(20,352.07)	_		306,893.04
2.70%	4.95%		4.95%						· · · · · ·

										2018/19	2018/19	2018/19
Statement of Financial Activity	2018/19 actual s	FTE	653.00	1,748.00	2,401.00		7,454.82	7,433.52		Wkng Amended	Wkng Amended	Wkng Amende
February 28, 2019	2018/19 budget	sFTE	697.00	1,838.00	2,535.00	<b>66.7%</b>	2,535.00	2,535.00		Budget Detail	Budget Detail	Budget Detai
Ē	CD BOCES-	CD BOCES-	PPOS	СРА	YTD Actual		2018/19	2018/19			Oversight &	Contract
	Location 600	Location 610	Location 330	Location -	Locs 600,610,		Wkng Amend	Adopted		Admin	Shared Costs	School
	Fund 10	Fund 10	Fund 10	530 Fund 10	330,530	YTD	Budget	Budget		Location 600	Location 610	Locations
CD BOCES Revenue	AdminSvcs	Entity+OSSC				eFTE->	2,401.00	2,535.00		2,401.00	2,401.00	2,401.
Program Revenue	-		3,245,332	8,687,350	11,932,682	67%	17,899,023	18,843,973	-			17,899,022.8
Admin Services (w/ contract schools)	357,980		(97,360)	(260,621)	(0)		536,971	565,319	###	536,970.68	-	(536,970.
School Shared Services (w/ contract schools		578,609	(157,364)	(421,245)	0	(0)	867,913	887,250	###	-	867,913.48	(867,913.4
Entity Services		20,000	(10,000)	(10,000)	-		30,000	30,000	###	-	30,000.00	(30,000.
External Service Contracts	-				-	-	20,000	20,000	-	20,000.00		-
Interest & Other Revenue	1,831				1,831	18%	10,000	10,000	-	10,000.00		-
Total General Fund	359,811	598,609	2,980,607	7,995,485	11,934,513	62%	19,363,907	20,356,542		566,970.68	897,913.48	16,464,138.
Internal Transfers - Special Project Invest	-	, -						0	-	-	, -	. , -
Internal Transfers - TABOR (build)/release	-				-	-	(68,000)	(109,600)	-	_		(68,000.
Internal Transfers - K12 add'l svcs			-	-	-		-	-	-			(00,000.
Internal Transfers - K12 SPED subcontract					_	-	-	_	-			-
Federal Impact Aid	-				_	-	2,000	2,000	-			2,000.
ECEA Revenue		_	106,000	204,000	310,000		310,000	250,000	-			310,000.
Read Act Revenue	-			47,583	47,583	136%	35,000	35,000	-			35,000.0
Total CD BOCES Revenue	\$ <b>3</b> 59,811	\$	\$ 3,086,607			67.5%		\$ 20,533,942	###	566,970.68	897,913.48	16,743,138.
	0		16,000	52,000	12,292,096	gross>	18,208,023	19,019,173				-
Expenditures	EoY Min. Fund	Balance Projection	134,000.00	359,000.00	554,000.00			-			373.97	6,973
Instructional Program	10		0.070.000	7 076 046	40.050.400			47.004.404				10 105 07 1
Educational Purchased Services	40	-	2,973,633	7,976,816	10,950,489	67%	16,425,675	17,264,404	-			16,425,674.
TABOR reserve program reduction SPED Program Purchased Services			106,000	204,000	310,000	100%	(68,000) 310,000	250,000				(68,000. 310,000.
SPED Oversight Purchased Services	-	-	6,974	18,669	25,643	67%	38,464	40,000	-			310,000. 38,464.
Specific Revenue Spends			0,974	18,009	25,045	0778	37,000	40,000	-			37,000.
Contract School Costs	-		-	22,785	22,785	2%	1,434,884	1,514,769	###			07,000.
Total Instructional Expenses	40	-	3,086,607	8,222,270	11,308,917	62%	18,178,023	19,069,173	###	-	-	16,743,138.
Student Support Services - 2100												
Assessment and Data Salary	-	35,555			35,555	46%	77,595	77,595	_		77,594.96	-
Staff Benefits	_	7,487			7,487	32%	23,544	23,544	-		23,543.98	-
Student Assessments	-					-	25,000	25,000	-		25,000.00	
Total Student Support Services	-	43,042	-	_	43,042	34%	126,139	126,139	-	-	126,138.94	

EDUCATION reENVISIONED (CDBOCES) Statement of Financial Activity	2018/19 actual s	FTF	653.00	1,748.00	2,401.00		7,454.82	7,433.52		2018/19 Wkng Amended	2018/19 Wkng Amended	2018/19 Wkng Amended
February 28, 2019	2018/19 budget s		697.00	1,838.00	2,535.00	66.7%	2,535.00	2,535.00		Budget Detail	Budget Detail	Budget Detail
	CD BOCES- Location 600 Fund 10	CD BOCES-	PPOS Location 330 Fund 10	CPA Location - 530 Fund 10	YTD Actual Locs 600,610, 330,530	<u>YTD</u>	2018/19 Wkng Amend Budget	2018/19 Adopted Budget		Admin Location 600	Oversight & Shared Costs Location 610	Contract School Locations
Instructional Staff Support - 2200 Voc Ed Salary		_			_	-	_	_	_			_
Voc Ed Benefits Staff Development	_	-			-	-	-	-	-			-
Total Instructional Support	-	-	-	-	-	-	-	-	_	-	-	-
General Administration -2300	10.0%	<u>90.0%</u>								10.0%	<u>90.0%</u>	
Salaries	20,740	186,021			206,762	67%	309,515	309,515	-	31,000.00	278,515.10	-
Benefits	4,761	42,705			47,467	80%	59,338	59,338	-	6,000.00	53,337.68	-
D49 Purchased Services	-				-	-	4,000	4,000	-	4,000.00		-
Purchased Professional Services	25,940.80	4,250			30,191	13%	230,663	250,000	-	115,331.74	115,331.74	-
Travel and Registration	2,523				2,523	50%	5,000	5,000	-	5,000.00		-
Office Supplies	502				502	10%	5,000	5,000	-	5,000.00		-
Furniture and Equipment	-				-	-	1,000	1,000	-	1,000.00		-
Special projects (\$40k/yr rebate due K12 2019-25 from Marketing & Advertising / Board Expenses	4,500				4,500		380,780 30,000	359,728 30,000	-	153,689.90 30,000.00	227,090.02	-
Audit	12,850				12,850	96%	13,400	13,400	-	13,400.00		-
Legal Services	34,060	-			34,060	36%	95,504	95,504	-	65,503.59	30,000.00	-
Dues and Fees Total General Admin Services	2,775 <b>108,652</b>	232,977			2,775 <b>341,629</b>	28% 30%	10,000 <b>1,144,200</b>	10,000 <b>1,142,485</b>	-	10,000.00 <b>439,925.23</b>	704,274.54	-
Total General Admin Services	108,032	232,577	-	-	341,029	50%	1,144,200	1,142,403	-	435,525.25	/04,2/4.34	-
School Administration-2400												
Salaries		-			-	-	-	-	-		-	-
Benefits		-			-	-	-	-	-		-	-
Total School Admin Services	-	-	-	-	-	-	-	-	-	-	-	-
Business Services - 2500												
Salaries	-				-	-	30,899	30,899	-	30,899.23		
Benefits	-					-	8,186	8,186	-	8,186.22		
Bank Fees & Suspense	57,022				57,022		2,000	2,000	-	2,000.00		-
Printing	14				14	2%	800	800	-	800.00		-
Postage	380				380	48%	800	800	-	800.00		-
Supplies Dues and Fees	862.74				863 -	123% -	700 11,000	700 11,000	-	700.00 11,000.00		
Total Business Services	58,279	_	_							54,385.45	_	
Total Dusiness Services	58,279	-		-	58,279	107%	54,385	54,385	-	54,385.45	-	

EDUCATION reENVISIONED (CDBOCES)										2018/19	2018/19	2018/19
Statement of Financial Activity	2018/19 actual s	FTE	653.00	1,748.00	2,401.00		7,454.82	7,433.52		Wkng Amended	Wkng Amended	Wkng Amended
February 28, 2019	2018/19 budget	sFTE	697.00	1,838.00	2,535.00	<b>66.7%</b>	2,535.00	2,535.00		Budget Detail	Budget Detail	Budget Detail
Ē	CD BOCES-	CD BOCES-	PPOS	СРА	YTD Actual		2018/19	2018/19			Oversight &	Contract
	Location 600	Location 610	Location 330	Location -	Locs 600,610,		Wkng Amend	Adopted		Admin	Shared Costs	School
	Fund 10	Fund 10	Fund 10	530 Fund 10	330,530	<u>YTD</u>	Budget	Budget		Location 600	Location 610	Locations
Operation and Maintenance of Plant 2600												
Security Services	350				350	50%	700	700	-	700.00		-
Utilities	851				851	57%	1,500	1,500	-	1,500.00		-
Custodial Services	1,320				1,320	44%	3,000	3,000	-	3,000.00		-
Repair and Maintenance	-				-	-	1,400	1,400	-	1,400.00		-
Building Lease	20,460				20,460	49%	41,800	41,800	-	41,800.00		-
Total Operations and Maintenance	22,982	-	-	-	22,982	47%	48,400	48,400	-	48,400.00	-	-
Support Services - Central - 2800												
Tech Support Services	10,108				10,108	23%	44,860	44,860	-	9,860.00	35,000.00	
	10,100	_			10,108	23/0					35,000.00	-
Unemployment	-				-	-	2,700	2,700	-	2,700.00	05 000 00	-
Liability Insurance	34,204	-			34,204	137%	25,000	25,000	-		25,000.00	-
Workers Comp	-	222			222	2%	10,500	10,500	-	3,000.00	7,500.00	-
SPED Telephone					-	-	-	-	-			-
Telephone	4,274	-			4,274	49%	8,700	8,700	-	8,700.00		-
Total Support Services	48,586	222	-	-	48,808	53%	91,760	91,760	-	24,260.00	67,500.00	-
Total Expenses	238,538	276,241	3,086,607	8,222,270	11,823,656	64.9%	19,642,907	20,532,342	###	566,970.68	897,913.48	16,743,138.66
	42%	31%	68	%		gross>	18,208,023	19,017,573	\$/sFTE>	236.14	361.48	6,973.40
Net Operating Change to Fund Balance	\$ 121,273	\$ 322,368	\$-	\$ 24,798	\$ 468,440	66.2%	-	1,600	-	-	-	-
	121,273.25										PPExp	-
			+ RMDA/	MVV Expense	-		\$0	. ,			373.97	gross
			Total Fur	d 10 Expense	11,823,656	60.3%	19,642,907	20,607,342			361.48	less entity
	-	-	-	-			95.3%				94.58	special projects
							(63,171)				266.90	general support
Personnel Costs	25,502	271,769	-	-	297,270	58%	509,077	(12,921)		76,085	432,992	-
Implementation Costs	213,036	4,472	3,086,607	8,222,270	11,526,386	60%	19,133,830	978,531		490,885	464,922	16,743,139
Total Expenses	238,538	276,241	3,086,607	8,222,270	11,823,656	60%	19,642,907	965,610		566,971	897,913	16,743,139
FY trend / sFTE		172.58					220,178					

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# Education reEnvisioned BOCES

# BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: 3/19/2019

Prepared by: Nicole Tiley

Title of Agenda Item: Board Report

Item Type:

□ Action

X Information

□ Discussion



# Current Enrollment, 3/11/2019

The current enrollment at CPA is 1,697 students. We have opened our re-registration for next school year. The current year enrollment is 20% higher compared to last year. The common withdraw metric is currently 41.1% which is 1.8% lower compared to last year.

CPA Enrollment Totals															
	TTL	Previous Total	к	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Regular Ed	1520	1529	90	87	77	87	91	92	145	153	251	139	130	103	75
Special Ed	177	178	5	6	12	11	10	10	25	30	29	19	8	9	3
Current Approved Totals	1697	1707	95	93	89	98	101	102	170	183	280	158	138	112	78
					5	78				633			4	B6	
					к	-5				6-8			High S	School	

The current enrollment at PPOS is 591 students. We have opened our re-registration for next school year. The current enrollment is 10% higher compared to last year. The common withdraw metric is currently at 30.5% which is 2.2% lower compared to last year.

	TTL	Previous Week TTL	9th Grade	10th Grade	11th Grade	12th Grade
Regular Ed	454	461	54	76	164	160
Special Ed	137	137	22	34	32	49
Current Approved Totals	591	598	76	110	196	209
				5	91	
				High S	School	

	ENROLLM	ENT	
Current Year	592		
Prior Year	519	%+-	10.0%



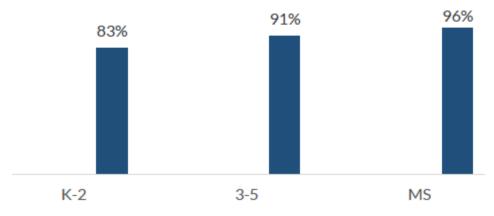
# **CPA and PPOS Academic Performance**

# CPA K-5 Courses on Track to complete 90%

Last school year the K-2 students had 76% of courses on track for end of year completion. This year the K-2 students have 85% of courses on track. Last school year the 3-5 grade students were at 60% for end of year completion. This year the 3-5 students are at 80%. We have over 91% of the students in 3-5 attending at least one live class with their content teacher. The middle school has 96% of students attending at least one live session with their content teacher.



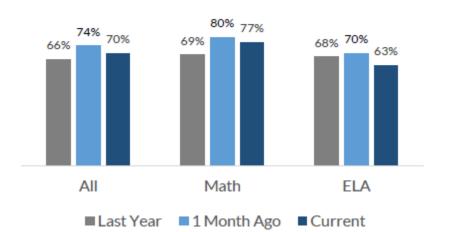
% OF STUDENTS ATTENDING AT LEAST ONE CLASS CONNECT



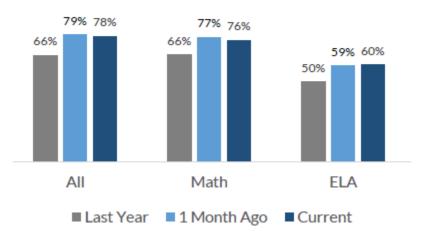


## CPA Middle and High School Passing Rate

CPA middle and high school overall course passing rates are trending higher compared to last school year at this time. Middle school math is at 77%. We do need to focus on ELA in the middle school since it has a lower passing rate than last year.





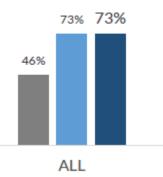


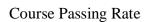


## **PPOS High School Passing Rate**

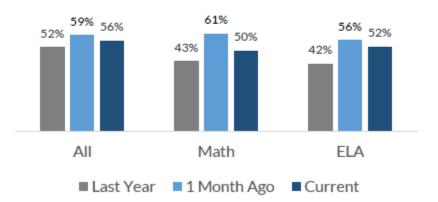
The overall passing rate is higher at PPOS compared to last year at this time in overall courses, math, and ELA. We are excited in the growth of students attending the live classes. Last year 46% of students were attending at least one class connect and this year 73% of the students are attending at least one class connect.

## % Of students attending at least one class connect











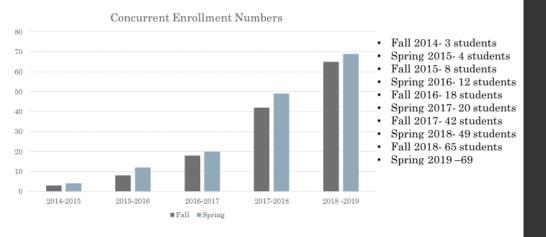
## State Testing

The 11<sup>th</sup> grade students participated in the SAT test on March 9, 2019. The rest of the students in grades 3<sup>rd</sup> through 11<sup>th</sup> will test in April. We currently have 65% of the families confirmed that they will be at testing or will opt-out of testing. Our goal is to be at 100% status known of testing by March 22, 2019.

## Concurrent Enrollment Update

We are excited to share our growth of our CPA concurrent enrollment program. Our college counselor, Jennifer Samora, has been reaching out to students to encourage them to enroll in more courses. She hosts office hours weekly and monthly information sessions to discuss postsecondary options for students. We currently have 69 students enrolled at a college.

# Current Baseline Data for Concurrent Enrollment



## K12 Promising Practices Conference

On February 28, 2019, K12 hosted a promising practice session with over 80 presentations. We also had representatives from our school present at the national meeting. The teachers that presented were Jennifer Amy and Ashley Matsen from CPA. Jennifer Jansen and Paul Lane from PPOS. Stacy Altman from PPOS/CPA. Greg Terry created a poster exhibit for the poster exhibit hall. It was an outstanding professional development opportunity and we are proud of our presenters.



## Community Newsletter

We had a science fair in February and had very creative projects. Please click on the following link to see the projects and learn about our other February and March events. Please also learn about the learning coach opportunities and support provided by k12 in our newsletter.

https://www.smore.com/pafq9-february-community-newsletter

### Random Act of Kindness & Spirit Week

During the week of March 4<sup>th,</sup> we asked students to participate in random acts of kindness in their homes or communities. We also had students participate in Spirit Week. We had move it Monday, taco Tuesday, wacky Wednesday, talent Thursday, and favorite food Friday. The students posted their pictures and our Family Engagement Coordinator, Amy Baranco, collected the photos and shared with the school.

Here are a few videos from spirit week:

https://drive.google.com/file/d/11\_w485Y\_VQcfS2SXnxqlXOXceJG0ipu2/view?usp=sha ring

https://drive.google.com/file/d/1XFT9wGI3\_RDU1Kzcek5splmUIKP1pEcy/view